23c Contents Sheets of fourteen Shap-originated publications as listed in 23b above

Comparative Religion in Education Edited by John R. Hinnells Oriel Press 1970

Foreword	The Right Honourable Edward Short MP	
Editor's Introductio	n	ix
The Comparative Stud	dy of Religion in Historical Perspective	
	Eric J Sharpe	1
The structure of the C	Comparative Study of Religion Ninian Smart	20
The Comparative Stud	dy of Religion in West Riding Schools	
	John R. Hinnells	32
A Humanist Approach	to the Teaching of Religion in Schools	
	H.J. Blackham	50
A Christian Approach	to the Comparative Study of Religion in Schools	S
	O. R. Johnston	59
The Ethics and Custor	ns of the Main Immigrant Peoples	
	E. G. Parrinder	72
The Problems and Me	thods of Teaching the Comparative Study	
	Of Religions in Schools F. H. Hilliard	92
The Comparative Stud	dy of Religion in Colleges of Education	
	Eric J. Sharpe	103
On-going Work		109
Bibliography		110

World religions: Aids for Teachers

Edited by Peter Woodward

The Community Relations Commission 1972

Introduction		4 -	6	
I	Ca	lendar of Religious Festivals	7 -	16
	3.45			
II	VI	sual and Other Aids		
	a)	Useful Addresses Periodicals	23 - 27 -	
III	Bib	liographies		
	1	General	39 -	41
	2a	Books for use in Primary Schools	42 -	43
	2b	Books for use in Secondary Schools	44 -	48
	2c	School Books on Indian Life, Mythology and Religion	49 -	51
	3	African and Primitive Religions	52 -	53
	4	Pre-Christian Religion in Northern Europe	54 -	55
	5	Chinese and Japanese Religions	56 -	58
	6	Hinduism	59 -	62
	7	Jainism	63	
	8	Buddhism	64 -	65
	9	Sikhism	66 -	67
	10	Zoroastrianism	68 -	69
	11	Judaism	70 -	71
	12	Islam	72 -	74
	13	Philosophy of Religion	75 -	76
	14	Humanism	77 -	79

	15	Mysticism	80 - 83
	16	Christian Attitudes to non-Christian Religions	84 - 88
	17	Greek and Roman Religions	89 - 94
	18	Mithraism	95 - 99
	19	Ancient Near-Eastern Religion	100 - 101
	20	Judaism (Progressive)	102 - 103
	21	Judaism (Children)	104 - 105
	22	Judaism (Various)	106 - 108
	23	Addenda – Recent and forthcoming Books for the	
		Classroom	109 - 111
]	[V Sh	ap Working Party Report	112 - 118
'	V To	ols for the Classroom	119
	1	World Religions in the Infant School	120 – 122
	2	Some Approaches to the Teaching of World Religion	S
		in School	123 - 124
	3	Worship	125 - 126
	4	Taking a class of lower Secondary children to a	
		Synagogue	127 - 128
	5	A Jewish Box	129 – 130
	6	Teaching Hinduism: Secondary Level	131 - 132
	7	Teaching Buddhism to Young Teenagers	133
	8	Islam: Unit Treatment for Ages 11-15	134
	9	Islam at Sixth Form Level	135 - 136
	10	Film Strips on Islam	137 - 138

World Religions in Education - HINDUISM Edited by John R Hinnells and Eric J Sharpe Oriel Press 1972

	Contributors	V
Editors' Introduction		ix
To Part One	Hinduism Past and Present	
E. G. Parrinder		
E. J. Sharpe		
W. Weaver		
To Part Two	The Teaching of Hinduism	135
D. G. Butler		
W.O. Cole		
E. G. Parrinder		
Mrs E. Wilson		
To Part Three	Appendices	197
W.O Cole		
E. J. Sharpe		
Ninian Smart		
E. Wilson		

New Movements in Religious Education Edited by Ninian Smart and Donald Horder Temple Smith 1975

Contents		5
Editors' Preface		7
The Approach		
What is Religion?	R. Ninian Smart	13
Why Religious Education?	Colin Alves	23
The home, the community and the peer group	Kenneth E. Hyde	33
Morals and religion	Peter Gedge	49
'Readiness for religion'	Brian E. Gates	59
The language of myth	Raymond Johnston	76
In the Classroom		
Agreed syllabuses, past, present and future	John M. Hull	97
Curriculum development	David Naylor	120
Religious education in integrated studies	Michael C. Brown	136
Catechesis and religious education	Richard M. Rummery	149
Religious education in primary schools	Jean Holm	163
Religious education in secondary schools	Donald Horder	175

Aspects and Attitudes

The one and the many	Eric J. Sharpe	191
World religions: practical considerations	Peter Woodward	204
Learning about Christianity	Julian Frost	219
The Bible in religious education	C. Edwin Cox	234
Recent trends in Christian theology	Patrick Miller	248
Further reading		269
The contributors		270
Acknowledgements		272

World Religions: A Handbook for Teachers Edited by W. Owen Cole Commission for Racial Equality 1977

Pr	Preface to 1979 Reprint	
Ed	itor's Introduction	5
A	GENERAL ARTICLES	
	The Teaching of Religions	6
	Comparative Religion Cliches	12
	World Religions: the Problem of Selection	15
	Commitment and Objectivity in Religious Education	17
	Teaching Christianity: a Christian Point of View	18
	The Multi-faith School Opportunity	19
	Teaching World Religions in Church Schools	21
	World Religions and School Assembly	24
	The Use of Sacred Scriptures in the Classroom	27
	Myth: Using Myth in the Classroom	28
	Yoga: Its Place in Religious Education	33
	The Use of Visits in Religious Education	37
	Man's Religious Quest: The Open University Course on World	
	Religions	41
	The Use of Novels in Religious Education	42
	Individual Projects in Secondary Schools and Colleges	56

D	PROJECT WORK WITH TOUNGER CHILDREN	
	World Religions in the Primary School	60
	The Use of Visual Aids, Speakers and Visits in Primary School	
	World Religions	60
	What People Believe (9-10 year olds)	64
	Symbols (Age range 7-10)	65
	It Takes All Sorts to Make a World (Age range 7-10)	66
	Emotions Explored in Drama	67
	Choices and Beliefs (Outline of a Primary School Course)	68
	Initiation (12-14 year olds)	69
	Understanding (a C. of E. Primary School Assembly)	70
	Fire Theme (8-9-10 year olds)	71
C.	THE RELIGIONS AND PHILOSOPHIES	
	Hinduism	
	Fifty Books on Hinduism: A Bibliography for Teachers	73
	Checklist	75
	Resources for Teaching About Hinduism	76
	A Hindu Box	79
	Checklists and Worked Examples	79
	Judaism	
	A Bibliography for Teachers	99
	Resources for Teaching About Judaism	100
	Children's Books	101
	A Jewish Kit	102
	Checklist	103
	Secondary School Approach	104

Buddhism

	ഹ
Aids to Teaching About Buddhism 10	U 9
Chinese and Japanese Religions: Bibliography 13	10
Christianity	
Bibliography of New or Developing Trends in Christianity 13	11
Christian Attitudes to Non-Christian Religions	14
Christianity as a World Religion 13	17
Resources for the Classroom 12	21
Teaching Christianity in Religious Education 12	25
Islam	
General Bibliography	30
Islamic Mysticism 13	32
Islamic Art and Architecture	33
Checklist 13	35
Islam Kit	38
A Secondary Approach to Islam	38
Introduction to Islam	43
A Concise and Selective Guide to Resources on Islam 15	54
Sikhism	
A Bibliography 16	64
Checklist 16	66
Sikh Box 16	66
A Secondary School Approach	67
The Baha'i Faith	
Outline of the Faith	70
Statement on Religious Education 17	71
Calendar of Festivals	74
A Bibliography 17	75

Humanism

	Approaching Humanism in School	176
	Checklist	177
	A Bibliography	178
	How Humanists would have R.E. Teachers Approach	
	Their Philosophy	180
	Teaching About Humanism	180
D	BIBLIOGRAPHIES	
	Afro-Caribbean	184
	Ancient Religions	185
	Mysticism	186
	Tribal ('Primal') Religions	187
	Zoroastrian/Parsis	190
	Encyclopaedias and Reference Books	191
	Religious Education	192
	General Books for the Classroom	194
	At-a-Glance List of Suppliers	195
E	USEFUL ADDRESSES	196
F	APPENDIX	
	The Shap Story and Who's Who in the Shap Working Party	204
	1982 SUPPLEMENT	207

Afro-Caribbean Religions Edited by Brian Gates Ward Lock Educational 1980

notes	on the Contributors		IV
List of	illustrations		iv
1	Introduction B	rian Gates	1
	PART 1		
2	The pattern of Caribbean religio	ns <i>Elizabeth Thomas-Hope</i>	2
3	The African spiritual universe	Geoffrey Parrinder	16
4	Africa in the West Indian consci	ousness Jacques Compton	26
5	Caribbean Christianity	Harold Turner	38
6	New Religious Movements in the	e Caribbean Harold Turner	49
7	Voodoo in Haiti	Herbert Marks	58
8	Afro-Caribbean religion in Britai	n Clifford Hill	67
	PART I	I	
9	The scope of religion in education	n <i>Brian Gates</i>	87
10	Themes from Christianity	David Killingray	101
11	Themes from primal religion	David Killingray	117
12	Secondary school projects	Owen Cole	129
13	Primary school projects	Kathy Williams	143
14	Religious elements in secular the	emes <i>Susan Oliver</i>	167
15	Resources for the classroom	Margaret Killingray	187
	Useful addresses		199
Index			200

Approaching World Religions Edited by Robert Jackson John Murray 1982

Contents

Foreword	iii
Preface	vii
Notes on the Contributors	х
The Classroom	
Introduction	
 World Religions in Primary School Developing a World Religions Co Religious Education in a Multi-etl Multi-faith Teaching in Creative O 	urse 16 hnic Comprehensive School 26
Pluralism	
Introduction	
5. World Religions and the Spirit of6. Pluralism and Truth in Religious7. Christian Studies in Schools	
Commitment	
Introduction	
 Commitment and the Teaching of Open Minds and Empty Hearts? The Christian and World Relig 	101
Personal Development	
Introduction	
11. Children Prospecting for Com12. World Religions and Personal13. Realisation and Religious Edu	Development 136

Moral and Political Education

Introduction

Index		192
16.	World Studies and World Religions	182
15.	Islam and Political Education	174
14.	Moral Education in a Multi-religious Society	163

Festivals in World Religions

Edited by Alan Brown

Longman 1986

Preface	ix
Introduction	1
1. Baha'i Festivals	19
2. Buddhist Festivals	31
3. Chinese Festivals	60
4. Christian Festivals	74
5. Hindu Festivals	104
6. Jaina Festivals	140
7. Japanese Festivals	150
8. Jewish Festivals	170
Muslim Festivals	211
Sikh Festivals	234
Zoroastrian (Parsi) Festivals	245
National and Secular Festivals	256
Observing Festivals in Schools	266
Bibliography	277
Notes on Contributors	278
Index	283

The Shap Handbook on World Religions in Education Edited by Alan Brown

Commission for Racial Equality 1987

A. – INTRODUCTION	Page
World Religions in the Future Development of Religious Education	9
Teaching World Religions – Can I? Should I? How Do I?	11
Christianity as a World Religion: the Educational Implications	13
Religious Education – A Middle Way	17
What Kind of Thing is Religion?	20
Commitment and the Teaching of Religion	21
Religious Education in a Religiously Diverse Society	23
Teaching World Religions Through Literature	25
Religious Education in Church Schools	28
Teaching World Religions in a Voluntary Aided Church School	30
Teaching World Religions in a Jewish School	32
Festivals and Celebrations with Children in Special Schools	33
Religious Education and the 16+	39
World Religions and Worship in the Secondary School	40
Teaching World Religions Across Europe	41
The lot of R.E. in Some Recent Reports	43
The Agreed Syllabuses Since 1980	45
Bibliography Introducing Religious Education Theory	48

B. – RELIGIONS AND PHILOSOPHIES: A SELECTION OF RESOURCES

Ancient Religions	49
Baha'ism	50
Buddhism	56
Christianity	64
Hinduism	75
Humanism	82
Islam	88
Jainism	90
Judaism	91
Mysticism and Meditation	93
Primal ('Tribal') Religions	96
Sikhism	98
Reference Books	100
C PRACTICAL EXAMPLES AND IDEAS RELATED TO C	LASSROOM
TEACHING	100
The Beginning	100
Celebration through Festival	103
Visits	107
The use of story and novel in Religious Education	116
Religious Artefacts	118
Audio-Visual Communication	121
Religious Education through dance	124
Assembly	126
R.E. & Spirituality	127
Helpful Publications	128

D.- NEW RELIGIOUS MOVEMENTS

New Religious Movements	135
Militant Islam – Strength and Prospects in the 1980s	136
_iberation Theology	138
Hindu-related New Religious Movements	141
Recent Developments in British Buddhism	143
The State of Buddhism in Tibet and in Exile	146
Sri Lanka – Buddhism and the Tamil Minority	148
Sikhism: The Punjab Crisis	149
The Influence of the Holocaust on Judaism	151
Women in the Teaching of the Prophet	152
Nirvana, Nukes and Nothingness	154
World Religions and World Development	156
Rastafari: History and Philosophy	160
Rastafari: a Bibliographical Paper	162
Dixstinctively Californian Spiritual Movements	163

E.- USEFUL ADDRESSES

F.- APPENDIX

What is the Shap Working Party 176

Religions and Education

Edited by Angela Wood

BFSS National RE Centre 1989

Foreword	4
Introduction	4
Editing Shap:	5
Religions	
Afro-Caribbean	7
Buddhist	15
Chinese	21
Christian	25
Hindu	39
Jewish	57
Muslim	63
Sikhism	73
Zoroastrian	85
Multifaith themes	91
Education	
Curricular Concerns	103
Teaching Styles	111
Resources	121
Assembly, Celebration and Worship	125
Whole School, Whole Child	133
Contributors	138

TEACHING WORLD RELIGONS - A TEACHER'S HANDBOOK

Edited by Clive Erricker

Heinemann 1993

CONTENTS

roreword	IX
Introduction	хi
Section One: World Religions in the Curriculum	
Introduction	1
 Teaching World Religions in schools: methods and strategies Approaching World Religions in the early years of education World Religions in the primary school An Approach to World Religions through beliefs and values Teaching World Religions in the 16-19 age range Religious Education and cross-curricular themes Exploring aspects of World Religions in special school RE and worship Worship and assemblies Spiritual development amd the school curriculum Islam and the teaching of World Religions Religious Education within a plural society Learning about World Religions in the basic curriculum 	2 3 10 12 18 21 23 30 33 35 39 42
Section two A: Perspectives of faith traditions	
Introduction	45
 On minds and mind-transformation: the Buddhist orientation How a Christian perceives the world From diversity to diversity: the unity of Hindu darshan Islam: an environment of peace and harmony The Jewish perspective Sikhism: perspectives and orientation 	46 49 53 56 59 62

Section two B: Using the traditions'	perspectives in teaching
--------------------------------------	--------------------------

Introduction	66
1. Tiggy and the Bodhisattva: creating empathy with the Buddhis perspective in the primary classroon	
 Primary schools, children and the Christian life-story Blind sight – the vision of the seer: sharing a Hindu perspective 	
with primary school children 4. 'What does the word "peace" mean, Miss?: teaching Islam in the primary school	74 77
5. 'Shabbat Shalom – may you have a peaceful Sabbath': Judaism in the primary classroom	
6. Truthful living and the unity of life: Sikhism in the primary classroom	83
7. The dhamma of the mind: teaching Buddhism in the secondary school	87
8. Mixers and mystics: teaching Christianity in the secondary classroom	89
Learning how to look: teaching Hinduism in the secondary school	94
10. Peace, submission, unity and harmony: Islam in the secondary classroom	98
11. Jews are just like everybody else – but that's not the point! Judaism in the secondary classroom	100
12. An ideal community: a secondary classroom project introducing Sikhism	104
Section three: Further perspectives	
Introduction	109
 The Rastafarians: beliefs and practices Amritdhari, keshdhari, sahajdhari and patit Sikhs Inter-faith dialogue in the global village The Kogi of Northern Colombia Baha'i social teaching in the context of contemporary society The theology of liberation a generation on Contemporary British Buddhism Humanism and Islamic schools Being a religious minority in contemporary Britain: the Zoroastrian experience 	110 114 117 121 124 128 131 135
10. The world views of Hindu-related new religious movements 11. Jainism in the modern world	143 146
12. The New Age/ alternative spirituality	150

Section four: Resources

Introduction	
1. Bibliographies	156
2. Non-book resources	190
3. Religious education centres	193

Freedom and Authority in Religions and Religious Education Edited by Brian Gates

Cassell 1996

Introduction	vii
The Contributors	xi
Part One Religions	
1. World Religions: the Boundaries of Belief and Unbelief	3
Freedom and Authority in Traditions	
5. Freedom and Authority in Islam6. Freedom and Authority in Judaism	10 18 28 42 51 59
Freedom and Authority in the Life of a Nation	
	76 86
Part Two Religious Education	
Freedom and Authority in Religious Education	97
Orthodoxy and Openness: the Experience of Children	
Orthodoxy and Openness: the Experience of Jewish Children Orthodoxy and Openness: the Experience of Muslim Children	

International Perspective

The Teaching of World Religions in Continental Europe Freedom and Authority and the Study of Religion in the Unite States	176 d 188
Conclusion	197
Author Index	199
Subject Index	201

Festivals in World Religions

Edited by Peter Woodward

with Riadh el Droubie and Cherry Gould

RMEP 1998

Foreword	7
Preface to the first edition	9
1. Introduction	11
2. Baha'i Festivals	17
3. Buddhist Festivals	23
4. Chinese Festivals	38
5. Christian Festivals	45
6. Hindu Festivals	60
7. Jaina Festivals	76
8. Japanese Festivals	81
9. Jewish Festivals	90
Muslim Festivals	110
Sikh Festivals	121
Zoroastrian (Parsi) Festivals	127
National and Secular Festivals	133
Festivals in the Primary Classroom	137
Festivals in the Secondary School	143
Bibliography	145
Notes on Contributors	146
Index	149